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COVER DESIGN

The designing of bridges over navigable streams is complicated by the problem of not restricting the water-borne traffic. Such bridges fall into two classes, high-fixed bridges and moveable bridges.

The most important types of the latter are the swing, in which the opening span rotates horizontally on a pier in the center of the channel; the bascule, commonly known as the drawbridge on which either or both sides raise on great bearings like railroad gates; and the lift type in which the bridge span over the channel is raised between towers high enough to allow the passage of shipping.

Tower Bridge, across the Sacramento River is one of the best examples of this latter type, being one of the very few with any architectural treatment. It was recently awarded second prize by the American Institute of Steel Construction. In addition to the interesting geometric pattern, it has a peculiar quality of unreality caused by reflection of light from its aluminum painted surfaces. It is particularly striking when seen through morning mists or evening glow.

As one crosses it, entering Sacramento, there is a pleasing vista down tree-bordered M street to the Capitol.

The State Department of Education and the 1937 Legislature

WALTER F. DEXTER, *Superintendent of Public Instruction*

The ending on July 2 of the period allowed the Governor in which to approve or pocket-veto measures passed by the Legislature makes this an appropriate time to present a brief review of the 1937 legislative program of the State Department of Education.

The Department occupies a particularly happy position in formulating and proposing a legislative program. The Department is not a self-serving organization, and it can, therefore, fulfill its responsibilities to the public schools without being compelled to give consideration to factors which might otherwise swerve it from carrying out these responsibilities. However, much of what the Department has accomplished through its legislative program has been possible only because of the wholehearted cooperation of individuals and organizations which, like the Department, are sincerely and unselfishly interested in the welfare of the public schools. To these persons and groups we should like to express our deep appreciation.

While the Department has striven to advance its own program of legislation, it has never hesitated, when shown that a measure sponsored by it was not entirely productive of good, to discard the measure. It has supported and actively worked in behalf of any measure sponsored by others which in the opinion of the Department was for the welfare of the public schools.

The Department opposed to the best of its ability, with other groups, those measures which it deemed injurious to the interests of the public schools. The final result has been the enactment into law of a body of legislation which should advance the welfare of the public schools to a greater extent than the legislation enacted at any session of the Legislature in recent years.

What is the welfare of the public schools? It is the welfare of the state. The public schools are not the buildings which house the schools. The schools are the children, the personnel, and the people of the state who individually and collectively breathe life into the printed word of the law which otherwise would be a lifeless, useless thing.

The Department feels deeply grateful to the Governor and to the members of the Legislature who are, of course, responsible for enact-

ment of the laws upon which the public schools rest and from which they derive their ability to serve the people of the state. The patient and careful consideration given by the Governor and members of the Legislature to the measures upon which they acted is primarily responsible for whatever has been achieved.

The statement made by Governor Merriam when he gave his approval to Senate Bills 566 and 104 is particularly significant:

In signing both of these bills I am gratified to reaffirm my faith in our public schools as one of the most, if not the most, important institution of American democracy and to congratulate the teachers of California for their consecration to the great cause of education, aiming as it does to send out into adult life young men and women trained to appraise the problems of this modern world with intelligence rather than with emotion.

The measures which the Department caused to be introduced in the Legislature were comparatively few in number. Several of the measures were technical in nature, making no substantial change in the law, but there were a number which were of considerable moment.

The measures sponsored by the Department which were enacted into law are:

1. Senate Bill 83 (Chapter 803), making available for the rehabilitation of physically handicapped persons an additional sum of \$100,000 annually, half of which will be contributed by the federal government.
2. Senate Bill 431 (Chapter 216), revising the law dealing with the establishment of "migratory" and emergency schools to permit more adequate service to elementary pupils unable to attend the regular schools.
3. Senate Bill 432 (Chapter 217), providing for the unification of elementary and high school districts or elementary, high school, and junior college districts whenever such districts should become coterminus.
4. Senate Bill 445 (Chapter 300), rewriting the law relating to the accumulation of funds by school districts for building purposes, making the law more liberal and effective.
5. Senate Bill 560 (Chapter 612), revising the provisions of law governing the inter-district attendance of pupils, and in itself an outstanding contribution to the welfare of the public schools.
6. Senate Bill 566 (Chapter 313), unifying school district taxes, permitting greater flexibility in the use of elementary school district taxes, and making school district budgets more effective, the most important forward step in the betterment of school district finance taken in many years.
7. Senate Bill 571 (Chapter 614) providing a uniform procedure

- for the replacement of lost or destroyed school district warrants.
8. Senate Bill 642 (Chapter 616), restricting the granting of credentials to graduates of state colleges to those graduates who have taken the prescribed teacher training courses.
 9. Senate Bill 644 (Chapter 615), renumbering School Code section 4.440, relating to the inclusion of kindergarten estimates in school district budgets.
 10. Senate Bill 645 (Chapter 617), changing the time within which changes of school district boundaries must be made from between October 1 and February 10 to between July 1 and February 1, giving more time for the meeting of the requirements of the law.
 11. Assembly Bill 305 (Chapter 132), restoring to unified school districts having an average daily attendance between 300 and 1500 control over the supervision funds of such district and authorizing contracts between unified school districts and other districts for the joint employment of supervisors.
 12. Assembly Bill 1195 (Chapter 626), revising the state teachers retirement salary law to make possible a more efficient and just administration of law, but not affecting any of the financial benefits or burdens provided for in the hitherto existing law.
 13. Assembly Bill 1358 (Chapter 18), amending those provisions of the 1935 unified school district law relating to the governing boards of such districts by permitting members of boards merged into the governing board of a unified school district to serve out the terms for which they were originally elected or appointed.
 14. Assembly Bill 1391 (Chapter 150), providing for the cancellation of school district warrants not presented for payment within two years after issuance and the issuance of new order on demand to owner of a canceled warrant.
 15. Assembly Bill 1431 (Chapter 629), making additional funds available for vocational education in the state, through state and federal funds, during each of the next two fiscal years, the exact amount being dependent upon the enactment of pending federal legislation.
 16. Assembly Bill 1625 (Chapter 631), establishing a uniform procedure for the administration, through county superintendents of schools, of federal funds allocated to the superintendent of Public Instruction for the care and education of Indian children.

17. Assembly Bill 1671 (Chapter 634), correcting cross references in several sections of the School Code.
18. Assembly Bill 2269 (Chapter 635), revising and clarifying the law relating to the purchase of supplies and equipment by school districts.
19. Assembly Bill 2270 (Chapter 138), correcting an obvious error in the law relating to the appointment of county supervisors of attendance.
20. Assembly Bill 2879 (Chapter 694) appropriating \$434,000 for the support of the state colleges during the 89th and 90th fiscal years, in addition to the amounts provided for in the budget bill (Assembly Bill 500, Chapter 157).

As has been stated, the Department supported and actively worked in behalf of every measure, in addition to its own measures, which it believed was for the welfare of the public schools. Among the many proposals in this category may be mentioned the law providing additional funds for free textbooks (Assembly Bill 2875), the teachers' minimum salary law (Senate Bill 104), the district retirement salary law (Senate Bill 799), the twelve payment salary law (Assembly Bill 440), the four-year junior college law (Assembly Bill 1629), the revised emergency and migratory school law (Senate Bill 431), the measure permitting school districts to purchase their own bonds (Assembly Bill 1285), the measure restricting the expenditure of school library funds by county libraries (Assembly Bill 1393), the measure permitting monthly salaries for substitute employees (Assembly Bill 1626) and the measure providing that time spent by a probationary teacher on leave of absence because of illness, accident, or quarantine shall not break the continuity of his service (Assembly Bill 1798). All these measures were signed by the Governor.

While a number of measures were not enacted into law which those sponsoring and supporting believed to be of genuine merit, it can be truthfully said that the public schools have not been adversely affected. On the contrary, through the measures which were enacted, the public schools have been given substantial benefits to aid them in the fulfilment of the purposes for which they are established. The members of the Legislature and the Governor are to be commended for their unflinching interest in, and efforts on behalf of, the public schools.

Summary of Statistical Data for the School Years 1934-1935 and 1935-1936¹

WALTER E. MORGAN, *Assistant Superintendent of Public Instruction,
and Chief, Division of Research and Statistics*

The statistical data presented herein represent a summary of statistics of the public schools of California for the school years 1934-35 and 1935-36. The data presented relate exclusively to public school districts and counties and to the schools maintained therein. No data are included herein relative to the several state colleges or state special schools or the state university; neither are any data included herein with respect to the State Department of Education.

The statistical summary for the school year 1934-35 is based upon audited annual reports of county superintendents of schools and junior college principals. Little if any change will be made in these statistics based upon subsequent completion of the audit of the 1935-36 annual reports. The data for the school year 1935-36 are based upon incompletely audited reports and will therefore be subject to subsequent correction. The corrections, however, will be of minor character in the main: state totals will therefore not in any case be modified materially.

This statistical summary is in considerably different form from statistical summaries previously published. A much more detailed treatment has been given to the tabulation of school districts by types, in order that a clearer picture might be presented of the administrative organization of the public schools than has heretofore been attempted. The treatment of public school expenditures herein varies markedly from the treatment given to such data previously. Expenditures of school districts have been completely segregated from all county expenditures made directly by county educational authorities for the benefit of individual school districts. A completely separate tabulation of county school expenditures has been provided. Unit costs; i.e., current expenditures per unit of average daily attendance, have been computed on the basis of district expenditures exclusively and also on the basis of the total of district expenditures and county expenditures for the benefit of school districts. Unit cost data previously

¹ The tabulations included herein will constitute part of the statistical summary to be published in the Biennial Report of the State Department of Education for the school years 1934-35 and 1935-36.

published by this Department have included with district expenditures those expenditures made by county superintendents of schools from supervision funds for the benefit of elementary school districts, with the result that such unit costs have been neither strictly speaking district costs nor total costs of districts and counties.

No attempt is made herein to interpret the statistics presented nor to point to trends indicated by the statistical data. A brief treatment of current trends revealed in educational statistics was presented in a previous article¹ which dealt with the period 1930-31 to 1935-36, inclusive.

Summary of Statistical Data for School Years 1934-1935 and 1935-1936

| | 1934-1935 | 1935-1936 |
|--|-----------|-----------|
| I. Number of school districts-- | | |
| A. Elementary school districts, active: | | |
| 1. City..... | 55 | 58 |
| 2. Regular..... | 3,013 | 2,994 |
| 3. Joint..... | 54 | 54 |
| 4. Total active elementary school districts..... | 3,122 | 3,106 |
| B. Elementary school districts, suspended: | | |
| 1. Regular..... | 38 | 42 |
| 2. Joint..... | 2 | 2 |
| 3. Total suspended elementary school districts..... | 40 | 44 |
| C. Total elementary school districts: | | |
| 1. City..... | 55 | 58 |
| 2. Regular..... | 3,051 | 3,036 |
| 3. Joint..... | 56 | 56 |
| 4. Total..... | 3,162 | 3,150 |
| D. Union elementary school districts..... | 202 | 207 |
| E. Joint union elementary school districts..... | 8 | 8 |
| F. Elementary school districts in unions and joint unions: | | |
| 1. Regular..... | 600 | 610 |
| 2. Joint..... | 2 | 2 |
| 3. Total..... | 602 | 612 |
| G. Per cent of elementary school districts in unions and joint unions..... | 19.0% | 19.5% |
| H. Total elementary school districts with separate governing boards: | | |
| 1. Active: | | |
| a. City..... | 55 | 58 |
| b. Regular..... | 2,421 | 2,391 |
| c. Joint..... | 52 | 52 |
| d. Union..... | 202 | 207 |
| e. Joint union..... | 8 | 8 |
| f. Total, active..... | 2,738 | 2,716 |
| 2. Suspended: | | |
| a. Regular..... | 30 | 35 |
| b. Joint..... | 2 | 2 |
| c. Total, suspended..... | 32 | 37 |

¹ Walter E. Morgan, "Current Trends," *California Schools*, VIII (May, 1937), 107-129.

| | 1934-1935 | 1935-1936 |
|---|-----------|-----------|
| 3. Total: | | |
| a. City..... | 55 | 58 |
| b. Regular..... | 2,451 | 2,426 |
| c. Joint..... | 54 | 54 |
| d. Union..... | 202 | 207 |
| e. Joint union..... | 8 | 8 |
| f. Total..... | 2,770 | 2,753 |
| I. High school districts: | | |
| 1. Embracing one elementary school district or union elementary school district only: | | |
| a. City..... | 14 | 15 |
| b. Regular..... | 18 | 18 |
| c. Total..... | 32 | 33 |
| 2. Embracing two or more elementary school districts: | | |
| a. City..... | 22 | 22 |
| b. Union..... | 212 | 212 |
| c. Joint union..... | 24 | 24 |
| d. County..... | 5 | 5 |
| e. Total..... | 263 | 263 |
| 3. Total high school districts: | | |
| a. City..... | 36 | 37 |
| b. Regular..... | 18 | 18 |
| c. Union..... | 212 | 212 |
| d. Joint union..... | 24 | 24 |
| e. County..... | 5 | 5 |
| f. Total..... | 295 | 296 |
| 4. Per cent embracing two or more elementary school districts..... | 89.2% | 88.9% |
| J. Junior college districts: | | |
| 1. Embracing one high school district only..... | 13 | 12 |
| 2. Embracing two or more high school districts..... | 4 | 5 |
| 3. Total junior college districts..... | 17 | 17 |
| K. Total separate school districts: | | |
| 1. Elementary school..... | 3,162 | 3,150 |
| 2. High school..... | 295 | 296 |
| 3. Junior college..... | 17 | 17 |
| 4. Total..... | 3,474 | 3,463 |
| L. Total school districts with governing boards: | | |
| 1. Elementary school..... | 2,770 | 2,753 |
| 2. High school..... | 295 | 296 |
| 3. Junior college..... | 17 | 17 |
| 4. Total..... | 3,082 | 3,066 |
| M. Number of governing boards of school districts, by types of school districts: | | |
| 1. Elementary school districts only: | | |
| a. City elementary school districts..... | 21 | 23 |
| b. Regular elementary school districts..... | 2,436 | 2,411 |
| c. Joint elementary school districts..... | 54 | 54 |
| d. Union elementary school districts..... | 199 | 204 |
| e. Joint union elementary school districts..... | 8 | 8 |
| f. Total, elementary school districts only..... | 2,718 | 2,700 |

| | 1934-1935 | 1935-1936 |
|---|-----------------|-----------------|
| 2. Elementary and high school districts: | | |
| a. City elementary and city high school districts: | | |
| 1) With coterminous boundaries | 11 | 12 |
| 2) With noncoterminous boundaries ¹ | 14 | 14 |
| 3) Total, city elementary and city high school districts | 25 | 26 |
| b. Regular high school districts (each embracing a single elementary, or union elementary, school district) | 18 | 18 |
| c. Total, elementary and high school districts | 43 | 44 |
| 3. Elementary school, high school, and junior college districts: | | |
| a. City districts: | | |
| 1) With coterminous boundaries | 3 | 3 |
| 2) With noncoterminous boundaries ² | 6 | 6 |
| 3) Total, city elementary, high school, and junior college districts | 9 | 9 |
| 4. High school districts only: | | |
| a. City high school districts | 2 | 2 |
| b. Union high school districts | 208 | 208 |
| c. Joint union high school districts | 24 | 24 |
| d. County high school districts | 5 | 5 |
| e. Total, high school districts only | 239 | 239 |
| 5. High school and junior college districts: | | |
| a. Union high school and junior college districts | 4 | 4 |
| 6. Junior college districts only | 4 | 4 |
| 7. Total, governing boards of school districts: | | |
| a. City boards of education | ³ 57 | ³ 60 |
| b. Boards of trustees | 2,960 | 2,940 |
| c. Total | 3,017 | 3,000 |
| N. Number of elementary school districts maintaining kindergartens | 249 | 253 |
| O. Per cent of elementary school districts maintaining kindergartens | 9.0% | 9.2% |
| P. Number of elementary school districts maintaining high school course (grade 9 or grades 9 and 10) | 8 | 10 |
| Q. Number of high school districts maintaining junior high schools | 32 | 34 |
| R. Per cent of high school districts maintaining junior high schools | 10.8% | 11.5% |
| S. Number of high school districts maintaining junior colleges | 20 | 22 |
| T. Per cent of high school districts maintaining junior colleges | 6.8% | 7.4% |
| II. Number of schools— | | |
| A. Number of day schools: | | |
| 1. Elementary schools: | | |
| a. Grade 1-8 organization | 3,253 | 3,270 |
| b. Grade 1-6 organization | 746 | 760 |
| c. Total | 4,029 | 4,030 |

¹ City high school districts embracing two or more elementary school districts, the board of education of one of which serves also as the governing board of the city high school district.

² High school and junior college districts coterminous, except in case of Los Angeles junior college district which includes Beverly Hills high school district.

³ Number of city boards of education exceeds number of city elementary school districts, since San Bernardino and Santa Cruz each has both a city board of education and a separate city high school board.

| | 1934-1935 | 1935-1936 |
|---|-----------|-----------|
| d. Kindergartens maintained in elementary schools..... | 1,017 | 1,026 |
| e. Per cent of elementary schools having kindergartens..... | 25 1% | 25 5% |
| 2. High schools: | | |
| a. Separate junior high schools: | | |
| 1) Grades 7-9..... | 109 | 113 |
| 2) Grades 7-10..... | 13 | 12 |
| 3) Total..... | 122 | 125 |
| b. Four-year high schools..... | 1295 | 1298 |
| c. Senior high schools: | | |
| 1) Grades 10-12..... | 40 | 39 |
| 2) Grades 11-12..... | | |
| 3) Total..... | 40 | 39 |
| d. Junior-senior high schools (grades 7-12)..... | 44 | 48 |
| e. High schools and junior colleges: | | |
| 1) Maintained by high school districts: | | |
| a) Grades 7-14..... | 1 | 1 |
| b) Grades 9-14..... | 15 | 15 |
| c) Grades 10-14..... | 3 | 3 |
| d) Grades 11-14..... | 1 | 1 |
| e) Total..... | 20 | 20 |
| 2) High schools with district junior colleges: | | |
| a) Grades 7-14..... | | |
| b) Grades 9-14..... | 2 | 2 |
| c) Grades 10-14..... | | |
| d) Grades 11-14..... | 2 | 2 |
| e) Total..... | 4 | 4 |
| 3) Total high schools and junior colleges: | | |
| a) Grades 7-14..... | 1 | 1 |
| b) Grades 9-14..... | 17 | 17 |
| c) Grades 10-14..... | 3 | 3 |
| d) Grades 11-14..... | 3 | 3 |
| e) Total..... | 24 | 24 |
| f. Ungraded continuation high schools..... | 8 | 7 |
| g. High school courses maintained by elementary school districts..... | 8 | 10 |
| h. Total day high schools..... | 541 | 551 |
| 3. Separate junior colleges (grades 13 and 14): | | |
| a. Maintained by high school districts..... | 2 | 4 |
| b. Maintained by junior college districts..... | 13 | 13 |
| c. Total..... | 15 | 17 |
| 4. Total day secondary schools..... | 556 | 568 |
| 5. Total day schools..... | 4,585 | 4,598 |
| 6. Total day junior high schools..... | 167 | 174 |
| 7. Total day four-year high schools..... | 312 | 315 |
| 8. Total day senior high schools..... | 90 | 93 |
| 9. Total day junior-senior high schools..... | 45 | 49 |
| 10. Total day junior colleges: | | |
| a. Maintained by high school districts..... | 22 | 24 |
| b. Maintained by junior college districts..... | 17 | 17 |
| c. Total..... | 39 | 41 |

¹ Includes 7 branch high schools and 8 high schools housed with elementary grades 7 and 8 in 1934-35; 7 branch high schools and 7 high schools housed with elementary grades 7 and 8 in 1935-1936.

| | 1934-1935 | 1935-1936 |
|---|-----------|-----------|
| 11. Day high schools maintaining compulsory continuation classes: | | |
| a. As special classes in a regular day high school..... | 42 | 41 |
| b. As a separate continuation high school: | | |
| 1) Graded (classified as junior, four-year, senior, or junior-senior high school)..... | 8 | 8 |
| 2) Ungraded..... | 8 | 7 |
| 3) Total separate continuation high schools..... | 16 | 15 |
| c. Total..... | 58 | 56 |
| 12. Day high schools with special day and evening classes: | | |
| a. With special day classes..... | 218 | 234 |
| b. With special evening classes..... | 185 | 204 |
| c. With special day or special evening classes..... | 345 | 380 |
| B. Number of evening schools: | | |
| 1. Evening high schools: | | |
| a. Graded (classified as four-year, senior, or junior-senior evening high schools)..... | 76 | 80 |
| b. Ungraded..... | 16 | 9 |
| c. Total..... | 92 | 89 |
| 2. Evening junior colleges: | | |
| a. Maintained by high school districts..... | 1 | 1 |
| b. Maintained by junior college districts..... | | |
| c. Total..... | 1 | 1 |
| C. Total number of schools: | | |
| 1. Elementary schools..... | 4,029 | 4,030 |
| 2. High schools..... | 633 | 640 |
| 3. Junior colleges..... | 40 | 42 |
| 4. Total..... | 4,702 | 4,712 |
| III. Average number of days taught— | | |
| A. Elementary schools..... | 175 | 176 |
| B. High schools..... | 178 | 179 |
| C. Junior colleges..... | 175 | 176 |
| D. Total..... | 176 | 176 |
| IV. Average daily attendance— | | |
| A. Elementary school districts: | | |
| 1. Kindergartens..... | 34,817 | 34,931 |
| 2. Elementary grades: | | |
| a. In Elementary schools: | | |
| 1) In regular day classes (grades 1-8 and post-graduates)..... | 586,355 | 575,914 |
| 2) Physically handicapped..... | 3,215 | 3,482 |
| 3) In other special day and evening classes..... | 539 | 564 |
| 4) Total in elementary schools..... | 590,109 | 579,960 |
| b. In junior high schools: | | |
| 1) Grades seven and eight..... | 83,315 | 83,875 |
| 2) Physically handicapped..... | 201 | 209 |
| 3) Other special day and evening classes..... | | |
| 4) Total elementary grades in junior high schools..... | 83,516 | 84,084 |
| c. Total in elementary grades..... | 673,625 | 664,044 |
| d. Emergency A. D. A. allowed..... | 3,998 | 8,447 |
| e. Total elementary school A. D. A. for apportionment purposes.... | 677,623 | 672,491 |

* Includes 14 units for which apportionment was not allowed.

| | 1934-1935 | | | 1935-1936 | | |
|--|-----------|-----------|---------|-----------|-----------|---------|
| B. High school districts: | | | | | | |
| 1. In regular day classes (grades 9-12 and specials)..... | 254,979 | | | 264,921 | | |
| 2. Physically handicapped..... | 434 | | | 505 | | |
| 3. In compulsory continuation classes..... | 2,502 | | | 2,872 | | |
| 4. In other special day classes..... | 6,309 | | | 6,246 | | |
| 5. In special evening classes..... | 12,162 | | | 12,739 | | |
| 6. In evening high schools..... | 9,933 | | | 9,996 | | |
| 7. In junior college classes..... | 4,300 | | | 6,062 | | |
| 8. Total in high school grades..... | 1280,619 | | | 1293,341 | | |
| 9. Emergency A. D. A. allowed..... | 1,314 | | | 2,676 | | |
| 10. Total high school A. D. A. for apportionment purposes..... | | 1281,933 | | | 1296,017 | |
| C. Junior college districts: | | | | | | |
| 1. Actual A. D. A. | 17,706 | | | 17,400 | | |
| 2. Emergency A. D. A. allowed..... | | | | 86 | | |
| 3. Total A. D. A. for apportionment purposes..... | | 17,706 | | | 17,486 | |
| D. Total average daily attendance, kindergarten-junior college, inclusive..... | | 1,012,079 | | | 1,020,925 | |
| V. State enrollment— | | | | | | |
| | Male | Female | Total | Male | Female | Total |
| A. Kindergartens..... | 32,184 | 31,741 | 63,925 | 32,662 | 31,957 | 64,619 |
| B. Elementary grades: | | | | | | |
| 1. Grade 1..... | 60,192 | 53,015 | 113,207 | 59,444 | 52,888 | 112,332 |
| 2. Grade 2..... | 47,948 | 43,077 | 91,025 | 46,967 | 42,213 | 89,180 |
| 3. Grade 3..... | 47,693 | 44,147 | 91,840 | 47,000 | 43,615 | 90,615 |
| 4. Grade 4..... | 49,010 | 46,063 | 95,073 | 47,570 | 44,718 | 92,288 |
| 5. Grade 5..... | 48,025 | 45,937 | 93,962 | 49,437 | 46,534 | 95,971 |
| 6. Grade 6..... | 46,097 | 44,414 | 90,511 | 47,002 | 45,433 | 92,435 |
| 7. Grade 7: | | | | | | |
| a. In elementary schools..... | 23,009 | 21,784 | 44,793 | 23,352 | 21,772 | 45,124 |
| b. In junior high schools and junior-senior high schools..... | 23,072 | 22,412 | 45,484 | 23,749 | 23,010 | 46,759 |
| c. Total..... | 46,081 | 44,196 | 90,277 | 47,101 | 44,782 | 91,883 |
| 8. Grade 8: | | | | | | |
| a. In elementary schools..... | 22,276 | 21,121 | 43,397 | 22,387 | 21,117 | 43,504 |
| b. In junior high schools and junior-senior high schools..... | 23,264 | 22,890 | 46,154 | 23,613 | 23,154 | 46,767 |
| c. Total..... | 45,540 | 44,011 | 89,551 | 46,000 | 44,271 | 90,271 |
| 9. Total, grades 1-8..... | 390,586 | 364,860 | 755,446 | 390,521 | 364,454 | 754,975 |
| 10. Post-graduates..... | 15 | 25 | 40 | 22 | 25 | 47 |
| 11. Physically handicapped: | | | | | | |
| a. In elementary schools..... | 2,755 | 2,344 | 5,099 | 3,027 | 2,670 | 5,697 |
| b. In junior high schools..... | 54 | 39 | 93 | 99 | 77 | 176 |
| c. Total..... | 2,809 | 2,383 | 5,192 | 3,126 | 2,747 | 5,873 |
| 12. Other special day and evening classes: | | | | | | |
| a. In elementary schools..... | 436 | 4,224 | 4,660 | 656 | 4,142 | 4,798 |
| b. In junior high schools..... | | | | | | |
| c. Total..... | 436 | 4,224 | 4,660 | 656 | 4,142 | 4,798 |
| 13. Total in elementary grades..... | 393,846 | 371,492 | 765,338 | 394,325 | 371,368 | 765,693 |
| C. High school grades: | | | | | | |
| 1. Grade 9..... | 43,584 | 42,200 | 85,784 | 46,140 | 44,681 | 90,821 |
| 2. Grade 10..... | 39,808 | 36,867 | 76,675 | 41,957 | 40,546 | 82,503 |
| 3. Grade 11..... | 34,653 | 32,309 | 66,962 | 34,919 | 32,819 | 67,738 |
| 4. Grade 12..... | 27,893 | 26,897 | 54,790 | 29,245 | 28,145 | 57,390 |
| 5. Total, grades 9-12..... | 145,938 | 138,273 | 284,211 | 152,261 | 146,191 | 298,452 |

¹ Includes 6 units for which apportionment was not allowed.

² Includes 1 unit for which apportionment was not allowed.

| | 1934-1935 | | | 1935-1936 | | |
|--|---------------------|---------|-----------------------|---------------------|---------|-----------------------|
| | Male | Female | Total | Male | Female | Total |
| 6. Specials in regular classes..... | 2,898 | 3,757 | 6,655 | 6,085 | 5,473 | 11,558 |
| 7. Physically handicapped..... | 510 | 951 | 1,461 | 652 | 934 | 1,586 |
| 8. Compulsory continuation classes..... | 5,215 | 7,413 | 12,628 | 4,828 | 6,721 | 11,549 |
| 9. Other special day classes..... | 8,500 | 44,296 | 52,856 | 6,077 | 45,475 | 51,552 |
| 10. Special evening classes..... | 29,105 | 17,829 | 46,934 | 29,612 | 23,225 | 52,837 |
| 11. Evening high schools..... | 84,957 | 90,848 | 175,805 | 88,273 | 93,581 | 181,854 |
| 12. Total in high school grades..... | 277,183 | 303,367 | 580,550 | 287,788 | 321,600 | 609,388 |
| D. Junior college classes: | | | | | | |
| 1. Grade 13: | | | | | | |
| a. In high school districts..... | 1,917 | 1,569 | 3,486 | 2,985 | 2,230 | 5,215 |
| b. In junior college districts..... | 7,645 | 6,226 | 13,871 | 7,841 | 6,248 | 14,089 |
| c. Total..... | 9,562 | 7,795 | 17,357 | 10,826 | 8,478 | 19,304 |
| 2. Grade 14: | | | | | | |
| a. In high school districts..... | 942 | 675 | 1,617 | 1,215 | 838 | 2,053 |
| b. In junior college districts..... | 4,499 | 3,362 | 7,861 | 4,186 | 3,361 | 7,547 |
| c. Total..... | 5,441 | 4,037 | 9,478 | 5,401 | 4,199 | 9,600 |
| 3. Total, grades 13-14: | | | | | | |
| a. In high school districts..... | 2,859 | 2,244 | 5,103 | 4,200 | 3,068 | 7,268 |
| b. In junior college districts..... | 12,144 | 9,588 | 21,732 | 12,027 | 9,609 | 21,636 |
| c. Total..... | 15,003 | 11,832 | 26,835 | 16,227 | 12,677 | 28,904 |
| 4. In special classes: | | | | | | |
| a. In high school districts..... | 287 | 722 | 1,009 | 265 | 600 | 865 |
| b. In junior college districts..... | 3,689 | 3,986 | 7,675 | 4,732 | 6,857 | 11,589 |
| c. Total..... | 3,976 | 4,708 | 8,684 | 4,997 | 7,457 | 12,454 |
| 5. Total in junior college grades: | | | | | | |
| a. In high school districts..... | 3,146 | 2,966 | 6,112 | 4,465 | 3,668 | 8,133 |
| b. In junior college districts..... | 15,833 | 13,574 | 29,407 | 16,759 | 16,466 | 33,225 |
| c. Total..... | 18,979 | 16,540 | 35,519 | 21,224 | 20,134 | 41,358 |
| E. Grand total state enrollment..... | 722,192 | 723,140 | 1,445,332 | 735,999 | 745,059 | 1,481,058 |
| VI. Number of pupils graduating: | | | | | | |
| A. From eighth grade: | | | | | | |
| 1. In elementary schools..... | 20,576 | 20,180 | 40,756 | 21,146 | 20,486 | 41,732 |
| 2. In junior high schools..... | 21,909 | 21,919 | 43,828 | 22,129 | 21,701 | 43,830 |
| 3. Total..... | 42,485 | 42,099 | 84,584 | 43,275 | 42,287 | 85,562 |
| B. From twelfth grade of high schools..... | 25,978 | 25,750 | 51,728 | 27,320 | 26,890 | 54,210 |
| C. From fourteenth grade in junior colleges: | | | | | | |
| 1. In high school districts..... | 511 | 412 | 923 | 540 | 473 | 1,013 |
| 2. In junior college districts..... | 2,018 | 1,744 | 3,762 | 1,941 | 1,728 | 3,664 |
| 3. Total..... | 2,529 | 2,156 | 4,685 | 2,481 | 2,206 | 4,677 |
| VII. Number of positions ¹ of certified employees of counties and school districts, and average annual rates of salary of such positions: | | | | | | |
| | Number of positions | | Average annual salary | Number of positions | | Average annual salary |
| A. County superintendents of schools..... | 57 | | \$2,656 | 57 | | \$2,656 |
| B. Deputy and assistant county superintendents: | | | | | | |
| 1. Full-time..... | 81 | | 1,782 | 76 | | 1,746 |
| 2. Part-time..... | 7 | | ----- | 4 | | ----- |
| 3. Total..... | 88 | | ----- | 80 | | ----- |

¹ Positions occupied at the close of school in school districts; otherwise, positions occupied at the close of the school year.

| | 1934-1935 | | 1935-1936 | |
|--|---------------------|-----------------------|---------------------|-----------------------|
| | Number of positions | Average annual salary | Number of positions | Average annual salary |
| C. City superintendent of schools: | | | | |
| 1. Elementary school districts only..... | 113 | \$4,249 | 116 | \$4,022 |
| 2. Elementary and high school, or elementary and high school and junior college districts..... | 140 | 5,922 | 141 | 6,019 |
| 3. Total..... | 53 | 5,511 | 57 | 5,458 |
| D. Deputy and assistant city superintendents: | | | | |
| 1. Elementary school district only..... | 2 | 3,300 | 3 | 3,073 |
| 2. Elementary and high school, or elementary and high school and junior college districts..... | 36 | 5,044 | 35 | 5,213 |
| 3. Total..... | 38 | 4,953 | 38 | 5,044 |
| E. District superintendents of schools: | | | | |
| 1. Elementary school districts only..... | 144 | 3,176 | 146 | 3,175 |
| 2. High school districts only, or high school and junior college districts..... | 38 | 4,147 | 40 | 4,270 |
| 3. Elementary and high school, or elementary and high school and junior college districts..... | 35 | 4,217 | 34 | 4,202 |
| 4. Total..... | 217 | 3,514 | 229 | 3,564 |
| F. Total, superintendents of district schools..... | 270 | 3,906 | 286 | 3,941 |
| G. Total, superintendents of schools..... | 327 | 3,688 | 343 | 3,728 |
| H. Total, deputy and assistant superintendents of schools: | | | | |
| 1. Full-time..... | 119 | 2,795 | 114 | 2,845 |
| 2. Part-time..... | 7 | | 4 | |
| 3. Total..... | 126 | | 118 | |
| I. Rural supervisors employed by county superintendents of schools: | | | | |
| 1. Full-time..... | 175 | 2,847 | 185 | 2,786 |
| 2. Part-time..... | 20 | | 25 | |
| 3. Total..... | 195 | | 210 | |
| J. Supervisors employed in school districts: | | | | |
| 1. Elementary school districts: | | | | |
| a. Full-time..... | 167 | 2,618 | 160 | 2,688 |
| b. Part-time..... | 35 | | 37 | |
| c. Total..... | 202 | | 197 | |
| 2. High school districts: | | | | |
| a. Full-time..... | 113 | 3,299 | 116 | 3,440 |
| b. Part-time..... | 29 | | 31 | |
| c. Total..... | 142 | | 147 | |
| 3. Total supervisors employed by school districts: | | | | |
| a. Full-time..... | 280 | 2,893 | 276 | 3,003 |
| b. Part-time..... | 64 | | 68 | |
| c. Total..... | 344 | | 344 | |
| K. Total supervisors: | | | | |
| 1. Full-time..... | 455 | 2,876 | 461 | 2,919 |
| 2. Part-time..... | 84 | | 93 | |
| 3. Total..... | 539 | | 554 | |

¹ Including 5 superintendents reported as district superintendents of city elementary school districts, 1934-35.

² Including 6 superintendents reported as district superintendents of city elementary school districts, 1935-36.

³ Including 5 city superintendents of city elementary school districts also employed as district superintendents of union high school districts; and one superintendent reported as district superintendent of a city elementary school district and a union high school district.

| | 1934-1935 | | 1935-1936 | |
|---|---------------------|-----------------------|---------------------|-----------------------|
| | Number of positions | Average annual salary | Number of positions | Average annual salary |
| I. Principals: | | | | |
| 1. Elementary schools: | | | | |
| a. Supervising (non-teaching)..... | 654 | \$2,883 | 666 | \$2,044 |
| b. Teaching..... | 1,605 | 1,733 | 1,603 | 1,761 |
| c. Total..... | 2,259 | 2,066 | 2,269 | 2,108 |
| 2. Junior high schools: | | | | |
| a. Supervising..... | 110 | 3,571 | 108 | 3,716 |
| b. Teaching..... | 9 | 2,354 | 14 | 2,456 |
| c. Total..... | 119 | 3,479 | 122 | 3,571 |
| 3. Other day high schools: | | | | |
| a. Supervising..... | 180 | 3,896 | 175 | 3,998 |
| b. Teaching..... | 154 | 2,916 | 150 | 2,904 |
| c. Total..... | 334 | 3,444 | 325 | 3,493 |
| 4. Evening high schools: | | | | |
| a. Supervising..... | 73 | 1,483 | 66 | 1,645 |
| b. Teaching..... | 16 | 1,447 | 18 | 1,609 |
| c. Total..... | 89 | 1,477 | 84 | 1,637 |
| 5. Separate junior colleges..... | 13 | 4,924 | 15 | 5,092 |
| 6. Total..... | 2,812 | | 2,815 | |
| M. Full-time teachers: | | | | |
| 1. Kindergartens: | | | | |
| a. Assistants: | | | | |
| 1) Single session..... | 23 | 1,090 | 16 | 1,004 |
| 2) Double session..... | 9 | 1,309 | 12 | 1,333 |
| 3) Total..... | 32 | | 28 | |
| b. Teachers: | | | | |
| 1) Single session..... | 470 | 1,397 | 463 | 1,429 |
| 2) Double session..... | 637 | 1,832 | 647 | 1,858 |
| 3) Total..... | 1,107 | | 1,110 | |
| 2. Elementary schools..... | 19,626 | 1,669 | 19,699 | 1,705 |
| 3. Separate junior high schools..... | 4,347 | 2,173 | 4,520 | 2,234 |
| 4. Other day high schools..... | 10,818 | 2,210 | 11,102 | 2,262 |
| 5. Separate junior colleges..... | 608 | 2,520 | 687 | 2,579 |
| 6. Total..... | 36,538 | | 37,146 | |
| N. Part-time teachers: | | | | |
| 1. Elementary school districts..... | 679 | | 762 | |
| 2. High school districts..... | 4,501 | | 4,926 | |
| 3. Junior college districts..... | 153 | | 142 | |
| 4. Total..... | 5,333 | | 5,830 | |
| O. Total positions: | | | | |
| 1. County..... | 340 | | 347 | |
| 2. School districts: | | | | |
| a. Elementary school districts..... | 24,064 | | 24,230 | |
| b. High school districts..... | 20,216 | | 21,141 | |
| c. Junior college districts..... | 908 | | 929 | |
| d. Not segregated, employees of combined districts..... | 149 | | 159 | |
| e. Total..... | 45,337 | | 46,459 | |
| 3. Total positions..... | 45,677 | | 46,806 | |
| VIII. Minimum and maximum annual rates of salary of full-time teaching positions: | | | | |
| A. Elementary school districts: | | | | |
| 1. Kindergarten teachers: | | | | |
| a. Single session: | | | | |
| 1) Lowest..... | | 500 | | 420 |
| 2) Highest..... | | 2,520 | | 2,580 |

¹ Average annual rate of salary of evening high school principals for whom average annual rate of salary are reported.

² Salaries of state college presidents serving as junior college principals not included in average salaries of junior college principals.

| | 1934-1935 | | 1935-1936 | |
|---|---------------------|-----------------------|---------------------|-----------------------|
| | Number of positions | Average annual salary | Number of positions | Average annual salary |
| b. Double session: | | | | |
| 1) Lowest..... | | \$1,000 | | \$1,000 |
| 2) Highest..... | | 2,448 | | 2,660 |
| 2. Elementary school teachers: | | | | |
| a. Lowest..... | | 450 | | 450 |
| b. Highest..... | | 3,249 | | 3,340 |
| B. High school districts: | | | | |
| 1. Lowest..... | | 825 | | 500 |
| 2. Highest..... | | 4,702 | | 4,702 |
| C. Junior college districts: | | | | |
| 1. Lowest..... | | 1,400 | | 1,260 |
| 2. Highest..... | | 4,500 | | 4,500 |
| IX. Assessed valuations: | | | | |
| A. Total assessed valuation of elementary school districts..... | | \$5,284,159,110 | | \$6,587,560,196 |
| B. Total assessed valuation of high school districts..... | | 5,186,602,991 | | 6,413,533,667 |
| C. Total assessed valuation of junior college districts..... | | 2,098,277,099 | | 2,447,829,672 |
| X. Outstanding bonded indebtedness, June 30: | | | | |
| A. Elementary school districts..... | 101,174,044 50 | | 104,979,671 | |
| B. High school districts..... | 91,264,442 00 | | 95,680,630 | |
| C. Junior college districts..... | 1,431,000 00 | | 2,195,000 | |
| D. Total..... | | 193,869,486 50 | | \$202,855,301 |
| XI. Bond interest and sinking funds of school districts— | | | | |
| A. Elementary school districts: | | | | |
| 1. Balances on hand from previous year..... | 6,316,358 05 | | 7,199,278 46 | |
| 2. Premiums and accrued interest..... | 489,298 09 | | 264,437 89 | |
| 3. Taxes levied for interest and redemption..... | 11,953,864 37 | | 11,191,589 04 | |
| 4. Total, balance and receipts..... | | 18,759,520 51 | | 18,655,301 39 |
| 5. Expended for redemption of bonds..... | 5,938,890 83 | | 5,947,355 16 | |
| 6. Expended for interest on unpaid bonds..... | 5,579,720 13 | | 5,114,934 26 | |
| 7. Transfers to general fund of school district..... | 13,485 00 | | 27,017 91 | |
| 8. Total expenditures..... | | 11,532,095 96 | | 11,089,327 33 |
| 9. Balances at close of year..... | | 7,227,424 55 | | 7,565,978 06 |
| B. High school districts: | | | | |
| 1. Balances on hand from previous year..... | 5,278,614 86 | | 6,103,447 72 | |
| 2. Premiums and accrued interest..... | 463,645 00 | | 128,938 41 | |
| 3. Taxes levied for interest and redemption..... | 9,782,803 17 | | 8,985,678 86 | |
| 4. Total, balance and receipts..... | | 15,525,063 03 | | 15,218,064 99 |
| 5. Expended for redemption of bonds..... | 4,472,625 00 | | 4,539,624 89 | |
| 6. Expended for interest on unpaid bonds..... | 4,940,442 64 | | 4,450,445 75 | |
| 7. Transfers to general fund of school district..... | 7,288 82 | | 7,664 60 | |
| 8. Total expenditures..... | | 9,420,356 46 | | 8,997,735 24 |
| 9. Balances at close of year..... | | 6,104,706 57 | | 6,220,329 75 |
| C. Junior college districts: | | | | |
| 1. Balances on hand from previous year..... | 72,674 35 | | 103,069 67 | |
| 2. Premiums and accrued interest..... | | | 8,243 04 | |
| 3. Taxes levied for interest and redemption..... | 165,865 38 | | 160,320 02 | |
| 4. Total, balance and receipts..... | | 238,539 73 | | 271,632 73 |

| | 1934-1935 | 1935-1936 |
|--|---------------|---------------|
| 5. Expended for redemption of bonds... | \$58,000 00 | \$58,000 00 |
| 6. Expended for interest on unpaid bonds | 77,470 06 | 70,161 25 |
| 7. Transfers to general fund of school district..... | ----- | ----- |
| 8. Total expenditures..... | \$135,470 06 | \$128,161 25 |
| 9. Balance at close of year..... | 103,069 67 | 143,471 48 |
| D. Total, all districts: | | |
| 1. Balances on hand from previous year | 11,667,647 26 | 13,405,795 85 |
| 2. Premiums and accrued interest..... | 952,943 09 | 401,619 34 |
| 3. Taxes levied for interest and redemption..... | 21,902,532 92 | 20,337,587 92 |
| 4. Total, balance and receipts..... | 34,523,123 27 | 34,145,003 11 |
| 5. Expended for redemption of bonds... | 10,469,515 83 | 10,544,980 05 |
| 6. Expended for interest on unpaid bonds | 10,597,632 83 | 9,635,561 26 |
| 7. Transfers to general fund of school district..... | 20,773 82 | 34,682 51 |
| 8. Total expenditures..... | 21,087,922 48 | 20,215,233 82 |
| 9. Balance at close of year..... | 13,435,200 79 | 13,929,779 29 |
| XII. Receipts of school districts ¹ — | | |
| A. Elementary school districts: | | |
| 1. Balances on hand from previous year | 16,139,562 34 | 16,301,352 51 |
| 2. District taxes and miscellaneous receipts..... | 19,056,892 45 | 24,995,641 48 |
| 3. County taxes and apportionments... | 1,292,346 60 | 781,797 77 |
| 4. State apportionments..... | 41,924,547 95 | 40,696,055 83 |
| 5. State and county funds, unsegregated | 130,180 96 | 93,773 99 |
| 6. United States..... | 1,083,038 94 | 4,134,632 96 |
| 7. Total, current net receipts and balances..... | 79,626,569 24 | 87,003,254 54 |
| 8. Sale of bonds..... | 6,330,973 00 | 9,781,505 01 |
| 9. Total, net receipts and balances..... | 85,957,542 24 | 96,784,759 55 |
| 10. Transfers from other districts..... | 55,675 15 | 72,343 57 |
| 11. Total, receipts and balances..... | 86,013,217 39 | 96,857,103 12 |
| B. High school districts: | | |
| 1. Balances on hand from previous year | 14,247,063 59 | 14,399,475 30 |
| 2. District taxes and miscellaneous receipts..... | 22,173,190 12 | 30,903,733 32 |
| 3. County taxes and apportionments... | 1,156,032 09 | 937,228 82 |
| 4. State apportionments..... | 26,190,044 64 | 26,158,635 55 |
| 5. State and county funds unsegregated | 66,371 51 | 67,750 34 |
| 6. United States..... | 278,713 86 | 4,754,456 19 |
| 7. Total, current net receipts and balances..... | 64,111,415 81 | 77,221,279 52 |
| 8. Sale of bonds..... | 6,190,027 00 | 8,863,607 84 |
| 9. Total, net receipts and balances..... | 70,301,442 81 | 86,084,887 36 |
| 10. Transfers from other districts..... | 5,449,544 77 | 5,734,664 29 |
| 11. Total, receipts and balances..... | 75,750,987 58 | 91,819,551 65 |
| C. Junior college districts: | | |
| 1. Balances on hand from previous year | 1,746,726 77 | 1,085,568 56 |
| 2. District taxes and miscellaneous receipts..... | 871,456 65 | 1,186,078 37 |
| 3. County taxes and apportionments... | 774,281 16 | 780,537 32 |
| 4. State apportionments..... | 1,652,733 65 | 1,633,696 99 |
| 5. United States..... | 2,065 46 | 376,194 25 |
| 6. Total, current net receipts and balances..... | 5,047,263 69 | 5,062,075 49 |
| 7. Sale of bonds..... | ----- | 822,000 00 |
| 8. Total, net receipts and balances..... | 5,047,263 69 | 5,884,075 49 |
| 9. Transfers from other districts..... | 42,811 41 | 46,598 21 |
| 10. Total, receipts and balances..... | 5,090,080 10 | 5,930,673 70 |

¹ Excluding school district bond funds.

| | 1934-1935 | 1935-1936 |
|---|------------------|------------------|
| D. Total, all districts: | | |
| 1. Balances on hand from previous year | \$32,133,352 70 | \$31,786,396 37 |
| 2. District taxes and miscellaneous receipts..... | 42,101,539 22 | 57,085,453 17 |
| 3. County taxes and apportionments..... | 3,222,659 85 | 2,499,563 91 |
| 4. State apportionments..... | 69,767,326 24 | 68,488,388 37 |
| 5. State and county funds unsegregated | 196,552 47 | 161,524 33 |
| 6. United States..... | 1,363,828 26 | 9,265,283 40 |
| 7. Total, current net receipts and balances..... | \$148,785,248 74 | \$169,286,609 55 |
| 8. Sale of bonds..... | 12,521,000 00 | 19,467,112 85 |
| 9. Total, net receipts and balances..... | 161,306,248 74 | 188,753,722 40 |
| 10. Transfers from other districts..... | 5,548,036 33 | 5,853,606 07 |
| 11. Total, receipts and balances..... | 166,854,285 07 | 194,607,328 47 |
| XIII. Expenditures of school districts— | | |
| A. Elementary school districts: | | |
| 1. Current expenditures..... | 55,747,443 74 | 57,133,664 06 |
| 2. Capital outlays..... | 8,582,607 08 | 13,674,382 04 |
| 3. Total..... | 64,330,050 82 | 70,808,046 10 |
| B. High school districts: | | |
| 1. Current expenditures..... | 54,307,804 77 | 57,685,682 92 |
| 2. Capital outlays..... | 6,789,496 48 | 13,637,093 16 |
| 3. Total..... | 61,097,301 25 | 71,322,776 08 |
| C. Junior college districts: | | |
| 1. Current expenditures..... | 3,132,947 31 | 3,325,427 90 |
| 2. Capital outlays..... | 828,949 54 | 921,139 06 |
| 3. Total..... | 3,961,896 85 | 4,246,566 96 |
| D. Total expenditures of all districts: | | |
| 1. Current expenditures..... | 113,188,195 82 | 118,144,774 88 |
| 2. Capital outlays..... | 16,201,053 10 | 28,232,614 26 |
| 3. Total..... | 129,389,248 92 | 146,377,389 14 |
| XIV. Expenditures of county funds for school districts— | | |
| A. For elementary school districts: | | |
| 1. Current expenditures: | | |
| a. From county elementary school supervision funds..... | 486,119 78 | 523,172 10 |
| b. From unapportioned county elementary school funds ¹ | 321,888 97 | 387,703 76 |
| c. From county forest reserve school funds..... | 2,668 60 | 3,510 62 |
| d. From federal Indian funds..... | 1,888 62 | 7,321 24 |
| e. Total, current expenditures..... | 812,565 97 | 921,707 72 |
| 2. Capital outlays: | | |
| a. From county elementary school supervision funds..... | 788 00 | 754 16 |
| b. From county forest reserve school funds..... | 1,333 10 | 2,667 43 |
| c. Total, capital outlays..... | 2,121 10 | 3,421 59 |
| 3. Total expenditures for elementary school districts..... | 814,687 07 | 925,129 31 |
| B. For high school districts: | | |
| 1. Current expenditures: | | |
| a. From unapportioned county high school funds ² | 27,524 00 | 33,758 20 |
| C. Total expenditures from county funds for school districts: | | |
| 1. Current expenditures..... | 840,089 97 | 955,465 92 |
| 2. Capital outlays..... | 2,121 10 | 3,421 59 |
| 3. Total..... | 842,211 07 | 958,887 51 |

¹ For emergency schools, emergency teachers, pupil transportation, teachers meetings, trustees meetings, county teachers library and supervision of attendance.

² For teachers institute, trustees meetings, county teachers library, and supervision of attendance. Also includes \$20.10 expenditure of Indian funds for tuition.

| | 1934-1935 | | 1935-1936 | |
|--|------------------------------|---|------------------------------|---|
| XV. Total expenditures for school districts ¹ — | | | | |
| A. Elementary school districts: | | | | |
| 1. Current expenditures..... | \$56,560,009 | 71 | \$58,055,371 | 78 |
| 2. Capital outlays..... | 8,584,728 | 18 | 13,677,803 | 63 |
| 3. Bond interest..... | 5,579,720 | 13 | 5,114,954 | 26 |
| 4. Total..... | | \$70,724,458 02 | | \$76,848,129 67 |
| B. High school districts: | | | | |
| 1. Current expenditures..... | 54,355,328 | 77 | 57,719,441 | 12 |
| 2. Capital outlays..... | 6,789,496 | 48 | 13,637,093 | 16 |
| 3. Bond interest..... | 4,940,442 | 64 | 4,450,445 | 75 |
| 4. Total..... | | 66,065,267 89 | | 75,806,980 03 |
| C. Junior college districts: | | | | |
| 1. Current expenditures..... | 3,132,947 | 31 | 3,325,427 | 90 |
| 2. Capital outlays..... | 828,949 | 54 | 921,139 | 06 |
| 3. Bond interest..... | 77,470 | 06 | 70,161 | 25 |
| 4. Total..... | | 4,039,366 91 | | 4,316,728 21 |
| D. Total, all districts: | | | | |
| 1. Current expenditures..... | 114,028,285 | 79 | 119,100,240 | 80 |
| 2. Capital outlays..... | 16,203,174 | 20 | 28,236,035 | 85 |
| 3. Bond interest..... | 10,597,632 | 83 | 9,635,561 | 26 |
| 4. Total..... | | 140,829,092 82 | | 156,971,837 91 |
| XVI. Expenditures per unit of average daily attendance— | | | | |
| | <i>District expenditures</i> | <i>District and county expenditures</i> | <i>District expenditures</i> | <i>District and county expenditures</i> |
| A. Elementary school districts: | | | | |
| 1. Current expenditures..... | \$88 86 | \$90 04 | \$91 99 | \$93 33 |
| 2. Capital outlays..... | 13 68 | 13 67 | 22 02 | 21 99 |
| 3. Bond interest..... | 8 89 | 8 88 | 8 24 | 8 22 |
| 4. Total..... | \$111 43 | \$112 50 | \$122 25 | \$123 54 |
| B. High school districts: | | | | |
| 1. Current expenditures..... | \$148 34 | \$148 41 | \$151 30 | \$151 39 |
| 2. Capital outlays..... | 18 55 | 18 55 | 35 77 | 35 77 |
| 3. Bond interest..... | 13 49 | 13 49 | 11 67 | 11 67 |
| 4. Total..... | \$180 38 | \$180 45 | \$198 74 | \$198 83 |
| C. Junior college districts: | | | | |
| 1. Current expenditures..... | \$176 94 | \$176 94 | \$190 18 | \$190 18 |
| 2. Capital outlays..... | 46 82 | 46 82 | 52 68 | 52 68 |
| 3. Bond interest..... | 4 38 | 4 38 | 4 01 | 4 01 |
| 4. Total..... | \$228 14 | \$228 14 | \$246 87 | \$246 87 |
| XVII. Expenditures of county boards of education and county superintendent of schools— | | | | |
| A. County boards of education: | | | | |
| 1. Current expenditures..... | \$57,578 | 38 | \$56,897 | 20 |
| 2. Capital outlays..... | 844 | 42 | 1,144 | 47 |
| 3. Total..... | | \$58,422 80 | | \$58,041 67 |
| B. County superintendent of schools: | | | | |
| 1. Current expenditures..... | 465,251 | 62 | 500,666 | 98 |
| 2. Capital outlays..... | 6,886 | 06 | 16,606 | 46 |
| 3. Total..... | | 472,137 68 | | 517,273 44 |
| C. Total, county boards of education and county superintendent of schools: | | | | |
| 1. Current expenditures..... | 522,830 | 00 | 557,564 | 18 |
| 2. Capital outlays..... | 7,730 | 48 | 17,750 | 93 |
| 3. Total..... | | \$530,560 48 | | \$575,315 11 |

¹ Including expenditures of school districts, payments for interest on school district bonds, and expenditures from county funds for school districts.

Summary of Statistical Data Concerning California Secondary Schools*

The following statistical summaries are derived from reports of secondary school principals submitted to the State Department of Education giving data as of October 15, 1936.

NUMBER OF SECONDARY SCHOOLS OF EACH TYPE

| | | |
|--|-----|-----|
| 1. Separate junior high schools: | | |
| a. With grades 7, 8, and 9..... | 113 | |
| b. With grades 7, 8, 9, and 10..... | 14 | |
| c. Total number of separate junior high schools..... | | 127 |
| 2. Separate four-year high schools..... | | 275 |
| a. Number of four-year high schools maintaining "branch" high schools..... | 4 | |
| 3. Number of "branch" high schools maintained..... | | 5 |
| 4. Four-year high schools housing also elementary grades 7 and 8 (NOT junior-senior high schools)..... | | 9 |
| 5. Separate senior high schools (grades 10, 11, and 12)..... | | 40 |
| 6. Six-year junior-senior high schools (grades 7-12)..... | | 50 |
| 7. High schools administered with junior college: | | |
| a. Junior college maintained by high school district— | | |
| 1) With grades 7-14..... | 1 | |
| 2) With grades 9-14..... | 16 | |
| 3) With grades 10-14..... | 4 | |
| 4) With grades 11-14..... | 1 | |
| 5) Total high schools with junior college maintained by high school district..... | | 22 |
| b. District junior college— | | |
| 1) With grades 9-14..... | 2 | |
| 2) With grades 11-14..... | 2 | |
| 3) Total high schools with district junior college..... | | 4 |
| c. Total high schools administered with junior college..... | | 26 |
| 8. Junior colleges administered with state college: | | |
| a. Junior college maintained by high school district..... | 2 | |
| b. District junior college..... | 1 | |
| c. Total junior colleges with state college..... | | 3 |

* The tabulation of these data, and the audit of the reports from which they were derived, was the responsibility of Miss Leora Chase, under the direction of the Chief of the Division of Research and Statistics.

¹ Thirteen of these 113 were administered with elementary school.

² Of these, one had no enrollment in grade 12, October 15, 1936.

³ "Branch" high schools comprise separate classes maintained by a high school district at a distance from the main high school, usually in another community under the same principalship as the main high school. The "branch" high schools are usually conducted in an elementary school and include less than the full four-year course.

⁴ Of these, two housed grade 8 only of elementary school.

⁵ Of these, two had no enrollment in grade 12.

⁶ San Luis Obispo junior college maintained grade 13 only. Grade 14 to be added next year.

⁷ Fresno and San Diego.

⁸ San Jose.

| | | |
|--|-----|-----|
| 9. Separate junior colleges: | | |
| a. Junior colleges maintained by high school district..... | 2 | |
| b. District junior colleges..... | 12 | |
| c. Total separate junior colleges..... | | 14 |
| 10. Total number of junior colleges: | | |
| a. Junior colleges maintained by high school district..... | 26 | |
| b. District junior colleges..... | 17 | |
| c. Total junior colleges..... | | 43 |
| 11. High school courses maintained by elementary school districts: | | |
| a. With grade 9 only..... | 3 | |
| b. With grades 9 and 10..... | 6 | |
| c. Total high school courses maintained by elementary school districts..... | | 9 |
| 12. Evening high schools (with evening classes only, and administered by separate principal): | | |
| a. With graded classes..... | 7 | |
| b. Ungraded..... | 10 | |
| c. Total evening high schools..... | | 89 |
| 13. Graded evening high school and junior college maintained by high school district..... | | 1 |
| 14. Continuation day high schools (with only compulsory continuation classes for minors or other special day classes, and administered by separate principal): | | |
| a. With graded classes..... | 7 | |
| b. Ungraded..... | 4 | |
| c. Total continuation day high schools..... | | 11 |
| 15. Total number of secondary schools..... | | 659 |
| 16. Junior high schools with actual or anticipated enrollment in special evening classes..... | | 24 |
| 17. Day four-year, senior and junior-senior high schools with actual or anticipated enrollment in special evening classes..... | | 185 |
| 18. High schools with special day classes: | | |
| a. Compulsory continuation classes— | | |
| 1) Junior high schools..... | 3 | |
| 2) Day four-year, senior and junior-senior high schools..... | 40 | |
| 3) Continuation day high schools..... | 10 | |
| 4) Total high schools with compulsory continuation classes... | | 53 |
| b. Other special day classes— | | |
| 1) Junior high schools..... | 79 | |
| 2) Day four-year, senior and junior-senior high schools..... | 116 | |
| 3) Continuation day high schools..... | 8 | |
| 4) Total high schools with other special day classes..... | | 203 |
| c. Total high schools with special day classes— | | |
| 1) Junior high schools..... | 81 | |
| 2) Day four-year, senior and junior-senior high schools..... | 130 | |
| 3) Continuation day high schools..... | 11 | |
| 4) Total high schools with special day classes..... | | 221 |

* Stockton junior college housed with College of the Pacific (private institution).

NUMBER OF SECONDARY SCHOOL DISTRICTS OF EACH TYPE

| | |
|--|-----|
| 1. High school districts— | |
| a. County..... | 5 |
| b. Union..... | 212 |
| c. Joint union..... | 24 |
| d. City..... | 22 |
| e. Unified..... | 36 |
| f. Total high school districts..... | 299 |
| 2. Junior college districts..... | 17 |
| 3. Total secondary school districts..... | 316 |

NUMBER OF HIGH SCHOOL DISTRICTS MAINTAINING CERTAIN TYPES OF SCHOOLS AND CLASSES

| | |
|--|-----|
| 1. Number maintaining separate junior high schools ¹⁰ | 34 |
| 2. Number maintaining separate senior high schools ¹¹ | 24 |
| 3. Number maintaining junior-senior high schools..... | 30 |
| 4. Number maintaining junior-senior high schools, or junior high schools and senior high schools or both ¹² | 52 |
| 5. Number maintaining junior college maintained by high school district..... | 29 |
| 6. Number maintaining evening high schools..... | 44 |
| 7. Number maintaining special evening classes ¹³ (NOT separate evening high schools)..... | 125 |
| 8. Number maintaining separate continuation day high schools..... | 10 |
| 9. Number maintaining special day classes: | |
| a. Compulsory continuation classes— | |
| 1) In junior high schools..... | 3 |
| 2) In day four-year, senior and junior-senior high schools..... | 25 |
| 3) In continuation day high schools..... | 9 |
| 4) Total districts with compulsory continuation classes..... | 36 |
| b. Other special day classes— | |
| 1) In junior high schools..... | 15 |
| 2) In day four-year, senior and junior-senior high schools..... | 63 |
| 3) In continuation day high schools..... | 6 |
| 4) Total districts with other special day classes..... | 68 |
| c. Total with special day classes— | |
| 1) In junior high schools..... | 17 |
| 2) In day four-year, senior and junior-senior high schools..... | 75 |
| 3) In continuation day high schools..... | 10 |
| 4) Total districts with special day classes..... | 82 |

¹⁰ Not administered with senior high schools.¹¹ Not administered with junior high schools.¹² Including three districts with junior high school and four-year high school but no senior high school, and one district with junior high school only. Grades 11 and 12 to be added.¹³ Including districts reporting anticipated enrollment only.

Distribution of Secondary Schools by Total Enrollment in Regular Day Classes

| Enrollment, October 15, 1936 | Separate junior high schools | | | Separate 4-year high schools | | | Branch high schools | | | 4-year high schools with elementary grades 7 and 8 | | | Separate senior high schools | | | 6-year junior- senior high schools | | | High schools with junior colleges | | | | | | Separate junior colleges | | | | High school classes maintained by elementary school district | | | | Totals | |
|---------------------------------|---------------------------------------|-------|-------------|---------------------------------------|-------|-------------|---------------------------|------|-------------|--|---------|-------------|---------------------------------------|------|-------------|--|----------|-------------|--------------------------------------|-------|-------------|-------|--------|-------------|-----------------------------|--|-------------|-----|--|-------------|-----|--|-------------|--|
| | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | No. | | Per cent | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 or less..... | 2 | 1.6 | 9 | 3.3 | 2 | 40.0 | 1 | 11.1 | 1 | 2.5 | 2 | 4.0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | 9 | 100.0 | 21 | 3.8 | | | | | | | | | |
| 26-50..... | 1 | .8 | 11 | 4.0 | 2 | 40.0 | 1 | 11.1 | --- | --- | 3 | 6.0 | 1 | 4.5 | --- | --- | --- | --- | --- | --- | --- | --- | 16 | 2.9 | | | | | | | | | | |
| 51-75..... | --- | --- | 20 | 7.3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 18 | 3.2 | | | | | | | | | | |
| 76-100..... | 1 | .8 | 21 | 7.7 | 1 | 20.0 | 1 | 11.1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 20 | 3.6 | | | | | | | | | | |
| 101-125..... | --- | --- | 11 | 4.0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 20 | 3.6 | | | | | | | | | | |
| 126-150..... | --- | --- | 20 | 7.3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 24 | 4.3 | | | | | | | | | | |
| 151-175..... | 3 | 2.4 | 15 | 5.5 | --- | --- | --- | --- | --- | --- | 4 | 8.0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 24 | 4.3 | | | | | | | | | | |
| 176-200..... | --- | --- | 18 | 6.6 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 22 | 4.0 | | | | | | | | | | |
| 201-225..... | 1 | .8 | 5 | 1.8 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 19 | 3.4 | | | | | | | | | | |
| 226-250..... | --- | --- | 11 | 4.0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 6 | 1.1 | | | | | | | | | | |
| 251-300..... | 3 | 2.4 | 16 | 5.9 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 15 | 2.7 | | | | | | | | | | |
| 301-350..... | 3 | 2.4 | 6 | 2.2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 25 | 4.5 | | | | | | | | | | |
| 351-400..... | 4 | 3.1 | 11 | 4.0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 12 | 2.2 | | | | | | | | | | |
| 401-450..... | 2 | 1.6 | 13 | 4.8 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 21 | 3.8 | | | | | | | | | | |
| 451-500..... | 5 | 3.9 | 11 | 4.0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 19 | 3.4 | | | | | | | | | | |
| 501-600..... | 12 | 9.4 | 7 | 2.6 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 20 | 3.6 | | | | | | | | | | |
| 601-700..... | 17 | 5.5 | 12 | 4.4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 25 | 4.5 | | | | | | | | | | |
| 701-800..... | 9 | 7.1 | 9 | 3.3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 27 | 4.8 | | | | | | | | | | |
| 801-900..... | 11 | 8.6 | 5 | 1.8 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 27 | 4.8 | | | | | | | | | | |
| 901-1000..... | 10 | 7.9 | 2 | .7 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 24 | 4.3 | | | | | | | | | | |
| 1001-1500..... | 30 | 23.6 | 16 | 5.9 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 24 | 4.3 | | | | | | | | | | |
| 1501-2000..... | 18 | 14.2 | 6 | 2.2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 27 | 4.8 | | | | | | | | | | |
| 2001-2500..... | 4 | 3.1 | 11 | 4.0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 24 | 4.3 | | | | | | | | | | |
| 2501-3000..... | --- | --- | 3 | 1.1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 20 | 3.6 | | | | | | | | | | |
| 3001-3500..... | --- | --- | 3 | 1.1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 25 | 4.5 | | | | | | | | | | |
| 3501-4000..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 27 | 4.8 | | | | | | | | | | |
| 4001-5000..... | --- | --- | 1 | .4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 24 | 4.3 | | | | | | | | | | |
| Totals..... | 127 | 100.0 | 273 | 99.9 | 5 | 100.0 | 9 | 99.9 | 40 | 100.0 | 50 | 100.0 | 22 | 99.7 | 4 | 100.0 | 4 | 100.0 | 13 | 100.1 | 9 | 100.0 | 556 | 100.0 | | | | | | | | | | |
| Range..... | 26-2475 | 857 | 8-4001 | 241 | 3-138 | 97 | 18-1555 | 276 | 241-4001 | 1,376 | 36-3182 | 501 | 59-3933 | 851 | 770-4029 | 2,251 | 115-1558 | 426 | 361-4528 | 826 | 2-21 | 47 | 2-4528 | 491 | | | | | | | | | | |
| Median..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | | | | | | | | | |

1 Junior college maintained by San Diego high school district housed with San Diego State College.

2 Junior college maintained by Stockton high school district housed with College of the Pacific.

3 Junior college maintained by Fresno high school district housed with Fresno State College.

4 San Jose district junior college maintained with San Jose State College.

* Excluding two four-year high schools maintaining only special classes for physically handicapped children.

* Computations based upon ungrouped data.

Total Enrollment, October 15, 1936, in Each Type of Secondary Class Distributed by Types of Secondary Schools

| Type of secondary school | In regular classes | | | | | | | | | | | | Total in regular classes | | | | | | | | | |
|--|--------------------|------------|---------|------------|---------|------------|----------|------------|----------|------------|----------|------------|--------------------------|------------|----------|------------|----------|------------|----------|------------|----------|---------|
| | Grade 7 | | Grade 8 | | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | | | | Specials | | Grade 13 | | Grade 14 | | Specials | |
| | No. | Enrollment | No. | Enrollment | No. | Enrollment | No. | Enrollment | No. | Enrollment | No. | Enrollment | No. | Enrollment | No. | Enrollment | No. | Enrollment | No. | Enrollment | | |
| Regular day secondary schools— | | | | | | | | | | | | | | | | | | | | | | |
| Separate junior high schools..... | 127 | 39,171 | 127 | 38,857 | 127 | 39,715 | 14 | 2,656 | 272 | 34,226 | 272 | 37,421 | 1 | 8 | 1 | 1,054 | 202 | 1,054 | 202 | 127 | 120,407 | |
| Separate 4-year high schools..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 127 | 138,483 |
| Branch high schools..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 127 | 138,483 |
| 4-year high schools with elementary grades 7 and 8..... | 7 | 363 | 9 | 653 | 9 | 861 | 9 | 1,026 | 9 | 890 | 8 | 679 | 5 | 23 | 5 | 833 | 37 | 201 | 37 | 201 | 5 | 276 |
| Separate senior high schools..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 9 | 4,495 |
| 6-year junior-senior high schools..... | 50 | 6,755 | 50 | 6,712 | 50 | 7,798 | 50 | 7,891 | 50 | 6,526 | 48 | 4,910 | 32 | 833 | 32 | 4,910 | 37 | 201 | 32 | 4,910 | 40 | 64,416 |
| High schools with junior college maintained by high school district..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 50 | 40,793 |
| High schools with district junior college..... | 1 | 91 | 1 | 82 | 17 | 4,282 | 21 | 5,110 | 22 | 4,662 | 22 | 3,743 | 6 | 45 | 22 | 2,953 | 21 | 1,561 | 18 | 364 | 22 | 22,893 |
| Separate junior college maintained by high school district..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | 9,412 |
| Separate district junior college..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4 | 2,600 |
| High school classes maintained by elementary school district..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 13 | 15,795 |
| Totals, regular day schools..... | 185 | 46,380 | 187 | 46,304 | 492 | 87,758 | 419 | 83,653 | 399 | 69,763 | 394 | 55,120 | 285 | 2,788 | 43 | 17,046 | 42 | 9,291 | 33 | 1,543 | 556 | 449,646 |
| Special secondary schools— | | | | | | | | | | | | | | | | | | | | | | |
| Evening high schools..... | 3 | 64 | 3 | 107 | 79 | 9,467 | 79 | 10,764 | 79 | 10,437 | 77 | 11,633 | 1 | 20 | 1 | --- | --- | --- | --- | --- | 79 | 42,492 |
| Evening high school and junior college maintained by high school district..... | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 63 | 596 |
| Continuation day high schools..... | 1 | 5 | 1 | 14 | 7 | 484 | 7 | 588 | 7 | 425 | 7 | 294 | 1 | 187 | 1 | --- | --- | --- | --- | --- | 7 | 1,997 |
| Totals, special schools..... | 4 | 69 | 4 | 121 | 87 | 10,050 | 87 | 11,395 | 87 | 10,936 | 85 | 11,965 | 3 | 314 | 1 | --- | --- | --- | --- | --- | 63 | 45,085 |
| Totals..... | 189 | 46,449 | 191 | 46,425 | 579 | 97,808 | 506 | 95,048 | 486 | 80,699 | 479 | 67,085 | 288 | 3,102 | 44 | 17,174 | 43 | 9,335 | 34 | 1,606 | 643 | 464,731 |

1 Excluding two four-year high schools, and enrollment therein, maintaining only special classes for physically handicapped children.

INTERPRETATIONS OF SCHOOL LAW

CORRECTION

On page 76 of the March, 1937, issue of *California Schools*, the citation for the paragraph entitled "Salary of Temporary Employee Classified as Probationary Employee" is A.G.O. NS137, February 4, 1937.

Appellate Court Decisions

Dismissal of Permanent Teachers under Tenure Law As It Existed in 1934

Under School Code section 5.504, as that section read in 1934, a permanent teacher dismissed by the governing board of a school district could apply to the superior court for a review of the action of the board. The trial before the superior court was *de novo*, and it was the duty of the trial court to consider all evidence presented and to make appropriate findings thereon.

Where there was substantial evidence to sustain a finding of the trial court that the governing board of a school district had not adopted a rule prohibiting teachers of the district from inflicting corporal punishment on pupils, the finding will not be disturbed. (*Moody v. Board of Trustees of Whittier etc., et al.*, 89 C.A.D. 727, ---- Pac. (2d) ----.)

Liability of School District for Injuries to Pupils¹

Where a pupil of a school district was injured while playing on the grounds of a school of the district as a result of the maintenance of a concrete sprinkler box projecting above the immediate surface of the ground, and the district, through the principal of the school, had constructive, if not actual, notice of the existence of the box, the district is liable for the injuries sustained by the pupil upon a finding, based on evidence, that the maintenance of the box constituted negligence. Under the circumstances, the contention of the district that the action could be maintained only under Deering Act 5619 was without merit, since the complaint sufficiently pleaded the elements necessary to bring the action under that act, and the action was properly maintained under School Code section 2.801. (*Bridge v. Board of Education of the City of Los Angeles*, 2 Cal. App. (2d) 398, 38 Pac. (2d) 199)

¹ The decision digested here was given in 1934, but through inadvertence has not heretofore been mentioned in *California Schools*.

Attorney General's Opinions

Application of Compulsory Education Laws to Married Females

The provisions of the compulsory education law (School Code sections 1.130 et seq.) relating to the education of minors between 8 and 18 years of age are not applicable to females under 18 years of age who are lawfully married, there being no provision for the enforcement of such law as to such females (citing and modifying A.G.O. Nos. 5966 and 7070). (A.G.O. NS357, June 7, 1937)

Appointment to County Board of Education by County Board of Supervisors

Under School Code section 2.1261, a county board of supervisors may make the required appointments to the county board of education only at the last regular meeting of the board prior to the first day of July, and if the board of supervisors refuses or neglects to make such appointments at such time, the county superintendent of schools under School Code section 2.1262 must make such appointments.

If the last regular meeting of the board of supervisors held prior to the first day of July is adjourned, in accordance with law, to a date prior to the first day of July, the appointments may be made at such adjourned meeting. (A.G.O. NS444, July 14, 1937)

Attainment of Tenure under Political Code section 1609

Under Political Code section 1609, subdivision fifth (e) as it read during the school years 1925-1926 and 1926-1927, a teacher who served in a school district during each of such school years but in each school year served for less than the number of days the schools of the district were maintained, did not at the conclusion of such service become a permanent employee of the district. (A.G.O. NS360, May 28, 1937)

Contracts with District by Member of Governing Board of District

Where the sole owner of a hardware store is also a member of the governing board of a school district, all sales made by such company to the district are invalid under School Code section 2.810, and the member of the board is bound to pay back to the district the total amount received by him from such sales (citing *County of Shasta v. Moody*, 90 Cal. App. 519), subject to the statute of limitations; and under Political Code section 4005b, the district attorney is directed to institute suit against the member of the board for the recovery of the moneys in question. (A.G.O. NS425, July 13, 1937)

Effect of Annexation of Territory of School District to City of Sixth Class

The annexation of certain territory in a school district to a city of the sixth class does not itself take the territory out of the school district, since School Code section 2.110 does not prohibit the territory of a city of the sixth class from being in more than one school district. Such conclusion is not inconsistent with section 7 of Deering Act 5159a. (Citing A.G.O. Nos. 10490 and 10707 and applying *Murata v. Vernon School District*, 82 Cal. App. 91; *Frankish v. Goodrich*, 157 Cal. 613; and *Matol v. Inglewood School District*, 71 Cal. App. 557). (A.G.O. NS310, June 22, 1937)

Granting of Additional Compensation to Teachers for Additional Services

The governing board of a school district may compensate a teacher for additional services rendered by the teacher outside the hours of employment contemplated when the salary of the teacher was fixed. The governing board of a school district may compensate a teacher for additional services rendered by the teacher in teaching subjects for a teacher absent on account of illness and for whom no substitute was employed. (A.G.O. NS410, June 24, 1937)

Instructions to Governing Board of District by Heads of Families

School Code sections 2.850 and following do not authorize the electors of a district to give the governing board of a school district any binding instruction requiring the board to rescind its action in demoting a principal. School Code section 2.859 is not applicable to an action in mandamus against the governing board of a school district by a person to compel his reinstatement as a principal, since such an action would be against the members of such board, personally, as such members, and would not be litigation involving the district. (A.G.O. NS362, May 27, 1937)

Notice of School District Bond Interest Rate in Notice of Bond Election

School Code section 4.962 does not require that there be stated in the notice of a school district bond election the specific rate of interest to be paid on such bonds and a statement of the maximum rate of interest to be paid (in the language of the section) on the bonds is a sufficient compliance with said School Code section (citing *Cole v. City of Los Angeles*, 180 Cal. 617; *City and County of San Francisco v. Collins*, 216 Cal. 187, 13 Pac. (2d) 912). (A.G.O. NS232a, July 3, 1937, superseding A.G.O. NS232, June 23, 1937)

Offenses Against School District Election Laws

Where the name of a candidate for the office of member of governing board of a school district was written on a blackboard in a polling place for the election, and remained on the blackboard during the election, the writing of the name constituted a violation of School Code section 2.883 prohibiting electioneering within 100 feet of the polls, and constituted a violation of Political Code section 1245 and Penal Code sections 45 and 61 making such writing punishable as a felony, but there is no ground for the contest of the election. (A.G.O. NS 376, June 11, 1937)

Right of Governing Board of District to Require Permanent Employees to Accept Contract within Fixed Time

The governing board of a school district has no authority to require a permanent employee of a school district to accept a contract of employment within a certain number of days after the making of the offer, as is required in the case of probationary employees under School Code section 5.402, since such action would be in violation of School Code sections 5.500 and 5.650 and following. (A.G.O. NS397, July 13, 1937)

Right of Parent to Teach Children Subject to Compulsory Education Laws

The parent of a child between 8 and 18 years of age is not qualified to teach such child at home unless he holds a valid state credential for the grades to be taught (citing A.G.O. NS132). (A.G.O. NS357, June 7, 1937)

Attainment of Tenure under School Code Section 5.667

Under School Code section 5.667, where a teacher had been employed in an elementary school district having an average daily attendance of less than 850 for the school year 1933-1934 and a portion of the territory of such district, including the school in which the teacher taught, was formed into a new school district having an average daily attendance of less than 850, and the teacher was continued in the employ of the new district for the school years 1934-1935, 1935-1936 and upon being reemployed for the school year 1936-1937 was classified as a permanent employee of the new district, such classification was valid. (A.G.O. NS333, May 10, 1937)

Attendance of Pupils in Other Than District of Residence

A pupil residing in one school district may attend in another school district without the consent of the governing board of the district of

residence (citing *McClerkin v. San Mateo School District*, 4 Cal. (2d) 363, construing School Code section 3.174). (A.G.O. NS344, May 14, 1937)

Compensation of Members of State Board of Education

Under Assembly Bill 1414 (1937)¹ providing for a per diem compensation for members of the State Board of Education, members of the State Board of Education holding other public offices and positions for which they receive compensation would be entitled to the compensation provided for in the measure for the members of the State Board of Education, in the absence of any provision specifically prohibiting their receiving any pay other than that received in such positions. (A.G.O. NS289, April 21, 1937)

Duty of District Attorney to Prepare and Prosecute Charges Filed with State Board of Education by Governing Board of School District

Under subdivision 6 of Political Code section 4153, it is the duty of the district attorney to prepare charges to be filed with the State Board of Education under School Code section 5.382 by the governing board of a school district against a teacher of the district, but the district attorney is not required to represent the governing board of the district before the State Board of Education. (A.G.O. NS334, May 10, 1937)

Duty of Districts of Residence and Attendance to Provide Pupil Transportation

Under School Code sections 1.72, 1.73-1, 1.80, 4.250, and 4.251, a school district in which pupils reside who are attending school outside such district of residence cannot pay the parents of such pupils for transporting such pupils to and from school. The cost of the transportation of such pupils should be paid by the district of attendance (citing A.G.O. 3934, 5406, 6924). (A.G.O. NS344, May 14, 1937)

Execution of Textbook Contracts by State Board of Education

The signature of the President of the State Board of Education is sufficient to validate a contract involving a school book adoption, if so determined by the Board. (A.G.O. NS300, April 23, 1937)

Interest of Member of District Board in Contracts

Under School Code section 2.810, where a truck salesman in charge of selling and delivering petroleum products of an oil company to a school district is a member of the governing board of the school district,

¹ Assembly Bill 1414 was not enacted into law.

the governing board of the district may not lawfully purchase petroleum products from such company. (A.G.O. NS322, May 5, 1937)

Procedure in Excluding Elementary School District from Union or Joint Union High School District

Under School Code section 2.640:

(1) The petition for the exclusion of several elementary school districts from a union or joint union high school district need be signed only by two-thirds of the heads of families or electors residing in each of such elementary school districts.

(2) The required agreement as to the terms of such exclusion may be made by the governing board of the high school district separately with the governing board of each elementary school district involved, or there may be one agreement between the governing board of the high school district and the governing boards of all the elementary school districts involved.

(3) No elementary school district may petition for the exclusion from the high school district of another elementary school district. (A.B.O. NS179, March 1, 1937)

Repayment to District Special Fund of Advances to District Teachers Salary Fund

A school district may, in order to comply with the requirements of the federal government and receive a WPA grant, transfer moneys from the Teachers Salary Fund of the District to the District Special Fund when it appears that such transfer will not jeopardize the ability of the district to pay teachers' salaries and that the sum to be so transferred represented prior advances to the Teachers Salary Fund from the District Special Fund. (A.G.O. NS293, April 22, 1937)

Retroactive Effect of Legislation Repealing Tenure Law

Assembly Bill 1147 (1937)¹ repealing School Code sections 5.500-5.504, if enacted into law, would not be retroactive in effect so as to affect the rights of teachers who, in fact, have earned permanent tenure prior to the adoption of the repealing statute (citing *Phelps v. Board of Education*; *Askam v. Board of Education*, 57 Supreme Court Reporter 483; *Klein v. Board of Education*, 1 Cal. (2d) 706; *Gastineau v. Meyer*, 131 Cal. App. 611). (A.G.O. NS199, April 10, 1937)

Right of Legislature to Provide for Furnishing of Free Textbooks and Transportation to Private School Pupils

Assembly Bills 2340 and 2342 (1937)² providing for the free distribution of textbooks to, and free transportation for, pupils attending

¹ Assembly Bill 1147 was not enacted into law.

² Assembly Bills 2340 and 2342 were not enacted into law.

private schools are unconstitutional because violative of section 31 of Article IV of the Constitution. (A.G.O. NS200, March 15, 1937)

Status of Annual Meeting of Governing Board of District

The annual meeting of the governing board of a school district provided for in School Code section 2.830 is a regular, and not a special, meeting of the board. The board at such meeting is not restricted to the election of a clerk of the district, but may transact any business of the district, and the fact that the notice of such meeting (such notice not being recognized in the law) did not state that any business other than the election of a clerk of the district was to be considered at such meeting, is immaterial. (A.G.O. NS355, May 27, 1937)

FOR YOUR INFORMATION

INCREASED RADIO ACTIVITY IN SCHOOLS

The Script Exchange is America's only free educational radio script agency. Organized in October, 1936, as a joint effort of the Federal Radio Education Committee and the Educational Radio Project of the Office of Education, the Exchange has been responsible for nearly 1000 local educational broadcasts since the first of the year, and has distributed 40,000 copies of 100 tested educational scripts. Letters received by the Script Exchange from schools, colleges, universities, and CCC camps indicate that school use of radio this fall will reach an all-time high record in the annals of American education.

When the Exchange was organized it offered only one series, six scripts called "Interviews with the Past." Since then scripts on history, geography, civics, economics, science, literature, and art have been added.

School groups in seven California cities have availed themselves of this service.

FREE PAMPHLETS CONCERNING THE LUMBER INDUSTRY

The West Coast Lumbermen's Association, 364 Stuart Building, Seattle, Washington, has recently published the four following leaflets which it will supply to schools in quantities on request:

The Douglas Fir Region

Logging in the Douglas Fir Region

West Coast Woods and Their Uses

Lumber Manufacture in the Douglas Fir Region

EIGHTH GORGAS ESSAY CONTEST

The Gorgas Memorial Institute of Tropical and Preventive Medicine in announcing the names of winners in the annual essay contest states that Janet R. Allen of the Point Loma high school, San Diego, winner of the state prize for California, has received fourth award, first honorable mention in the national contest.

PROFESSIONAL LITERATURE

REVIEWS

Growth and Development: The Basis for Educational Programs. Progressive Education Association. New York: Progressive Education Association, 1936. Pp. vii + 292.

Described as a "distillation of the annual conference of the Progressive Education Association held in Chicago, February 27 to 29, 1936," this book contains forty-eight papers around the single theme indicated by the descriptive title: *Growth and Development: The Basis for Educational Programs*.

Any attempt to classify the contents of the book may have the danger of conveying an erroneous impression. It must be borne in mind that every subject relates closely to growth and development in a particular area of human experience and at particular levels of maturation. The unifying theme makes of this volume a rather comprehensive view of progressive trends and practices of the entire range of human development from early childhood to adulthood.

Three articles deal with problems confronting parents and family life. Five articles are concerned with personality development and adjustment and character formation. An article under the title, "The Learning Process," by Helen Bolt, would be particularly illuminating to parents of young children. Problems of developmental characteristics at various levels form the material for eight contributions with four related particularly to adolescence. The contributions of the various fields to growth and development are discussions in twenty-three articles with six of the total devoted to social studies and a similar number to art. Single articles are devoted to the voices of young children, toys for young children, movies and radio, photography, and a number of general topics, such as, "The Challenge to Reconstructed Practice," by Alice V. Keliher; "The Opportunities of Free Lance Schools," by W. Carson Ryan, Jr.; "Shall We 'Indoctrinate'?" by Curtis W. Reese, and "Shortening the Cultural Lag," by Arthur B. Moehlman.

The authorship indicated for these articles provides a galaxy of luminous names in the educational firmament. To those unable to attend the conference, the preparation and presentation of these materials will be much appreciated as they indicate progressive trends in many major issues related to the educational program.

HELEN HEFFERNAN

CURRENT PUBLICATIONS RECEIVED

Bordeu, R. C., and Supple, M. H. *Aids in the Cure of Stammering Through Personality Adjustment.* San Francisco: Neal, Stratford & Kerr.

Emick, Glenn Oscar. *Cooperative Training in Retail Selling in the Public Secondary Schools.* United States Department of the Interior, Office of Education, Vocational Education Bulletin No. 186, Commercial Series No. 10. Washington: United States Government Printing Office, 1936.

Statistics of Higher Education, 1933-34, Being Chapter IV of the Biennial Survey of Education in the United States: 1932-1934. United States Department of the Interior, Office of Education Bulletin 1935, No. 2. Washington: United States Government Printing Office, 1937.

Teacher Retirement Systems and Social Security. Research Bulletin of the National Education Association, Vol. XV, No. 3, May, 1937. Washington: Research Division of the National Education Association.

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